



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Tim
2. The sponsoring representative's last name:
Kelly
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
Sen. Darrin Camilleri
4. Name of the entity that the spending item is intended for:
Chaldean Community Foundation/Education Program
5. Physical address of the entity that the spending item is intended for:
3601 15 Mile Rd., Sterling Hts., MI 48310
6. If there is not a specific recipient, the intended location of the project or activity:
southeast Michigan
7. Name of the representative and the district number where the legislatively directed spending item is located:
Rep. Tom Kuhn District 57
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution. Funds would be for the continuing education programs of the CCF. These programs include-English as a second language for new Americans, which currently at capacity with 90 students. The Little Scholars Preschool, currently 90 preschoolers are enrolled with over 200 on the waiting list and the General Equivalency Diploma Program is only currently capable of having 60 students. There is also Workforce Development programming which focuses on post-secondary education. Fields include healthcare, cosmetology and driving. Workforce soft skills are also taught each semester for those in

the Workforce Development program. Several hundred students participate in these programs annually.

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

1250000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

Non-profit organization

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Yes

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

Executive Board: Sylvester Sandiha (Chair) Kevin Denha, Kevin Jappaya, Haley Jonna, Anthony Mona, Andy Gutman, Jim Manna

17. "I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item."

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

FY 25/26

19. "I hereby certify that all information provided in this request is true and accurate."

Yes



CHALDEAN COMMUNITY
FOUNDATION

CCF Educational Program



Support provided through the State of Michigan K12 budget (\$1.25m)

The Chaldean Community Foundation has utilized K12 funding to provide services in four sectors: Early Childhood language and literacy skills, English as a second language instruction, GED preparation, and Workforce Development.

To expand early childhood learning opportunities and improve early literacy achievement, CCF's *Early Childhood* program focuses on children ages 3 - 5 years old. The 3-year-old preschool instruction focuses on phonological awareness, hand and body motion for communication, stimulation, verbal language interaction, letter names and sounds, and how to monitor language development. The 4- and 5-year-old preschool instruction focuses on dramatic play, read aloud, phonemic awareness, vocabulary, letter names and sounds, writing, conversation, and promoting literacy. **90 preschoolers are enrolled with more than 200 on a waitlist.**

CCF *GED Instruction* helps to increase high school graduation rates for new Americans and



assist with diploma acquisition. Class format is in person with instructor and students also have online access to the Essential Education GED platform for use after class. **60 students are enrolled in GED instructions per year.**

CCF's *English as a Second Language* instruction focuses on Basic, Beginner, and Intermediate level English. Students are pre-tested using CASAS Life and Skills Reading test to determine entrance level. **90 students are enrolled in ESL instruction per year.**

CCF's *Workforce Development* programming focuses on post-secondary education. Fields include healthcare, cosmetology, and driving. Workforce soft skills are also taught each semester for those in the Workforce Development program. **Several hundred students participate in these programs annually.**

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Language and
Literacy Skills,
English as a
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